

Feasibility Study

In December 2014, we completed a detailed feasibility study for the Fairfield Project which was submitted to the Fairfield College **Board of Trustees for further** consideration.

It collected information in relation to the following key areas: Precedents; Curriculum and Learning Opportunities; Community and College; Governance and Management; and Funding.

The feasibility study indicated that the Project would be likely to have substantial benefits for the College and its students, in particular improving student engagement, achievement and retention. The Project would also benefit the local community and the environment over generations.

The research indicated that this Centre would provide students with access to a range of career pathways to jobs or tertiary education, generate positive media coverage, provide a point of

difference and enable the College to become the leading secondary school in environmental and sustainability education.

If you would like a copy of the summary document, please email us at thefairfieldproject@ gmail.com



BoT agree to project extension

Following the submission of the feasibility study, the Board of Trustees has agreed to extend the deadline on any decision related to the Fairfield Project to December 2015.

The Board of Trustees has specifically requested more information around the project's relevance to the curriculum. The board has also requested that the Fairfield Project committee provide some evidence of a commitment to generate funding for the project.

A Fairfield Project sub-committee will work with the school to develop a Memorandum of Understanding, outlining exactly what the school requires in order for the project to meet their criteria by December 2015.

Establising a Charitable Trust

The need to begin fundraising represents a challenging but exciting milestone for the Fairfield Project.

To achieve this and to advance the project further, the committee has agreed that a Charitbable Trust needs to be established and a Trust board formally appointed. To this end, the commitee has begun a consultation process with Fairfield teachers and students, Hapu, Iwi, Hamilton City Council and other key stakeholders

Project fundraising

Clearly the project will soon need to embark on some major fundraising to begin to realise its goal. This will largely become the responsibility of the appointed Board.

In the short-term however, the project will incur some administration expenses related to developing the curriculum needs of a facility like this. The working group is hoping to appoint a professional to work one day a week to develop the programme. In support of this, the sub-committee is applying for grant assistance and funding.

